



# Welcome to Year 4

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# Year 4

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We would like to introduce you to the Year 4 team:

Mr Jenkins – Class teacher (Willow Class)

Mrs Hamlen – Class teacher (Lime Class)

Mrs Dixon – Teaching Assistant and covering Mr Jenkins every Thursday morning.

Mrs Saunders – Teaching Assistant covering Lime class on Thursday pm and Fridays

## Teaching Assistants

Mrs. Commane

Mrs. Whittaker

Mrs. Perrett

Mrs May

Mrs. Whittaker – Lunchtime playworker



# Futura Learning Partnership

The trust's core values were chosen with the help of staff, pupils and governors:

<b>Respect</b> 	<b>Opportunity</b> 	<b>Collaboration</b> 	<b>Aspiration</b> 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Pupils benefit from being part of the Futura Learning Partnership family of schools where teachers and leaders work together across schools to provide the best possible education and enrichment

Pupils enjoy access to the Trust's fantastic facilities at its other schools, for example science experience days at IKB Academy and sports events at the Wellsway Sport Centre



# School Vision and Core Values

At Saltford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values. We keep children as the focus of everything we do.

## “Caring for our Community”

<b>Our core values</b>		
<b>Respect</b> We are respectful by treating others how we wish to be treated. We respect each other's right to learn and do our best.	<b>Honesty</b> We tell the truth and make the right choices. People trust what we say because of our actions.	<b>Kindness</b> We value kindness. We show we care for each other using kindness and good manners. We show that we care by helping people.



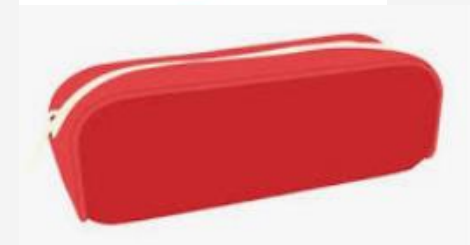
# Uniform essentials

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These are the essentials each child should come to school with everyday

- Book bag – This is provided when the children join the school and if lost a new one will need to be purchased from the school office.
- Sun hat for warm weather in the spring, summer and autumn
- Water bottle – a sports lid is ideal to prevent spillages. We have filtered water units throughout the school for children to refill from.

Please can all items be **named** so they can be returned if misplaced. The lost property box can be found outside the hall doors in the EYFS/KS1 corridor, opposite Lime Class.





# Standard Uniform

- Polo shirt (red or white with or without logo)
- Shirt or blouse (white)
- Sweatshirt or Cardigan (red with logo)
- Fleece (red)
- Dress (no shorter than knee length), skirt or trousers (grey and tailored fit only)
- Tights (grey, black or red)
- Plain socks (white, black or grey)
- Plain shoes (black) – shoes should be functional and comfortable. KS2 children can wear laced shoes provided they can tie them
- It is our preference that the sweatshirt /cardigan bear the school logo. It is helpful for younger children to have uniform with elasticated waists.

**Please name all uniform** so it can be identified if misplaced





# Uniform extras – PE Kit

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Red T-Shirt - <http://www.harvemschoolwear.co.uk>

Red Hoodie - <http://www.harvemschoolwear.co.uk>

Plain Red round neck t-shirt

Black PE Shorts (no football shorts)

Black PE Trousers (for winter)

Trainers

Black plain track suit top (with or without a hood)

No large PE bags as these need to fit on cloakroom pegs





# Uniform extras – Swimming Kit

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One piece swimming costume or trunks – no bikinis

Towel

Named swimming hat

Named swimming bag

Goggles







# Uniform extras – Footwear

At Saltford School we recognise the value of the outdoor environment and as such we want the children to be spending their break and lunchtimes outside all year round, in most weathers.

The children have the option of free flow between the playground and the field during their breaks and as such they will need to ensure they have appropriate footwear for when the weather is a bit damp.

Please can you ensure your child comes to school with a change of footwear for playtime on the field, these are to be kept in their PE bags in the cloakroom.





# Drop off

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We encourage children to walk, cycle or scoot to school, and provide cycle shelters and scooter pods for those who choose to do so. If you do need to travel by car, please be considerate of our neighbours when parking at drop off and pick up times.

**Registration starts at 8.50am - therefore your child should arrive by 8:45am – the gates close at 8:50am also.**

The main drop off point for Year 4 will be via the Claverton Road main entrance, through the car park (which will be closed) and onto the playground to the classrooms. However, it is not a problem to use other entrances if this is more convenient.

In Year 4, we encourage the children to be independent and get themselves to the classroom and find you at the end of the day. Please arrange a regular spot for them to meet you but remind them that if they can't find you they must return to us.

<b>Arrival</b>	<b>8.40am</b>
<b>Registration</b>	8.50am
<b>Lesson 1 and 2</b>	9:00am – 10:45
<b>Morning Play</b>	10.45am – 11:00am
<b>Lesson 3</b>	11.00am-12.00pm
<b>Lunch</b>	12.00pm – 1.00pm
<b>Lesson 4 and 5</b>	1.00pm – 3.15pm
<b>Home time</b>	3.15pm



# Pick up

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At the end of the day, children are dismissed via the exits of their classrooms.

Please let your child know where to meet you. This must be somewhere within the school grounds, please. Children will be told they must return to the classroom or the school office if they can't find their adult, please reinforce this with your child.

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<b>Lesson 4 and 5</b>	1.00pm – 3.15pm
<b>Home time</b>	3.15pm

If you need to make changes to your child's collection arrangements, please contact the school office via email.



# Attendance

It is our aim for every child to be in school every day. School gates open at 8.40am and children should arrive no later than 8.50am. Register opens at 8.50am. After 8.50am, a child is marked as late. After 9am, it is marked as an unauthorised absence for the morning session.

## Term Dates

Dates for academic terms are published on the school website before the start of each academic year.

## Illness

If your child is too ill to attend school, please contact the school on the first and each subsequent day of absence on the school absence line before **8.40am**. If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.

If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



# Lunchtimes

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Dinner money is currently £2.73 per dinner. School meals are free for all pupils in Reception, Year 1 and Year 2 in state schools in England. These are known as 'universal free school meals'. If you think your child may be entitled to free school meals please go and see the office.

In Year 4, the children will be on second sitting, which starts at 12.30.

The deadline to order a meal is 12pm the previous day, i.e. a meal for Tuesday needs to be ordered by 12pm on Monday.

Please make sure if you are sending your child in with a packed lunch, either due to a school trip or other circumstances, that you cancel any lunches for that day that you have booked through the MCAS app.





# What learning looks like in Year 4

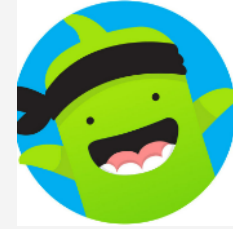
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- Smooth transition from Year 3 and focus on learning through planned and objective led lessons
- Pupil led enquiries as part of our Futura planned curriculum and rich learning experience
- Use of the outdoor environment to enrich learning opportunities
- Mindfulness activities e.g. Just Dance, Go Noodle brain breaks and Cosmic Yoga.
- Learning and applying core skills of reading, writing and maths
- Finding cross curricular links in learning
- Using a wide range of texts, both fiction and non-fiction to engage learning





# Positive Behaviour



ClassDojo

We aim to promote and reward positive behaviour, self-motivation, self-discipline and a sense of responsibility for our own actions. In all classes, positive behaviour is actively and explicitly encouraged, and publicly acknowledged and rewarded.

In Year 4, we use the Class Dojo system to reward positive behaviour; we work together towards a half termly reward.

We care deeply for our children and believe it is important that if children need reflection time, we make it clear that it is their behaviour we are rejecting, not them. Our aim is to ensure consistent high standards of behaviour. We are a happy, caring school and that is because we have high expectations of the children in this area.





# Golden Rules

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Our golden rules are at the heart of school life:

Golden rules	
Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth





# Sports Code of Conduct

At Saltford School there are many sporting opportunities to take part in. In line with other schools and sporting organisations, we have a Sporting Code of Conduct for the children as well as for the parents/carers. This to ensure an enjoyable and fair experience for everyone taking part and will be referenced for each opportunity.

For full details, this document can be viewed on our website.

## SPORTS CODE OF CONDUCT



Saltford  
CofE Primary School

**As a representative of Saltford School I have the right to:**

- be safe and protected
- be listened to
- be respected and treated fairly
- ask for help

**As a young athlete, I will respect the code of conduct and I will:**

- be friendly and supportive to others
- keep myself safe
- tell my teacher if I am ill or injured
- report inappropriate behaviour or risky situations to an adult
- compete fairly and respect my peers, teachers and other officials.
- follow the golden rules of my school
- behave and listen to all instructions from my teacher and other officials
- take care of equipment owned or provided by the school
- in no way undermine, put down or belittle my peers, teachers and other officials

**As a parent/carer of young a athlete I will:**

- demonstrate respectful behaviour at all times
- set a good example and encourage my child to learn the rules of the sport and compete within them at all times
- help my child to recognise good performance and not just results
- respect the decisions made by the teachers and other officials
- Ensure that I set a POSITIVE EXAMPLE whilst spectating at any competition and not approach staff during this time.



# Anti-Bullying

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‘The repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power.

Bullying can be carried out physically, verbally emotionally or through cyberspace.’ Here is our anti-bullying promise that sits within our Anti-Bullying Policy: Bullying of any kind is unacceptable at our school

<https://www.saltfordschool.org.uk/assets/uploads/documents/policies/Anti-Bullying%20Policy.pdf>

- Everyone has the right to feel welcome, safe and happy
- We should treat everyone with respect
- If bullying happens it will be dealt with quickly and effectively
- Everyone should know where to get support if something happens.

Who can help: Any trusted adult who your child feels comfortable talking to.





# A typical timetable in Y4 looks like this

WEEKLY TIMETABLE 2024-25 TERM: Autumn 1 CLASS: Willow Class (RJ)													
DAY	8.50-9.00	9.00 – 9.30	9.30 – 10.45		10.45 – 11.00	11.00 – 12.00		12.00-1.00	1.00-1.15	1.15-2.15	2.15-3.15		
Monday RJ	Register and spellings	SWIMMING			B	Class text	Maths	L	ERIC (Check planners)	Indoor Games (Whole Class Reading VIPERS)	Music	Assembly	
		Whole class reading VIPERS	English										
Tuesday RJ	Register and spellings	Whole class reading VIPERS	English		R		Maths	U	No ERIC	Assembly	Art/DT	PSHE	Story time
			English										
Wednesday RJ	Register and spellings	Whole class reading VIPERS	English		E		Maths	N	ERIC	Science	RE	Class assembly	
			English										
Thursday ED/RJ	Register and spellings	Whole class reading VIPERS	English	KS2 Assembly	A	Maths	C	ERIC	Topic	ICT	Story time		
			English										
Friday RJ	Register and spellings	Whole class reading VIPERS	English (Handwriting, spellings, tests)		K	Maths (Tests/Problem/Mental Arithmetic)	H	Whole school assembly	Outdoor PE	French	Story time		
			English										

Use of outdoor areas (pond, secret garden etc.) to be integrated into learning whenever possible



# Daily Reading

We hold the 'simple view of reading' which means we focus on developing readers who read with fluency and accuracy and comprehend the texts they read and are read to them.

We develop children's understanding of what they read through:

- daily opportunities to listen and discuss texts read to them.
- By using texts that are linked to children's interest or the topics they are studying.
- Through daily focused comprehension tasks in KS1 and KS2 supplemented with additional resources as appropriate.
- The Accelerated Reader scheme, which allows children to read a book that matches their reading level.

Child A reads for 20 minutes at home every school day. That is 3800 minutes per year. From EYFS- Y6 that is 73 ½ complete school days.



Child B reads for 5 minutes at home every school day. That is 950 minutes per year. From EYFS- Y6 that is 18 ½ complete school days.



Child C reads for 1 minute at home every school day. That is 190 minutes per year. From EYFS- Y6 that is ½ a complete school day.



Who will decode quicker? Who will have the better vocabulary? Who will be able to access more of their learning? Who is more likely to achieve higher results at school?





# English

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Every morning we have a Whole Class Reading activity (VIPERS) using a range of rich texts to extend vocabulary and encourage comprehension. Children will also be given the chance to change their home reading books, after discussing what they have read with an adult and by taking an Accelerated Reader quiz.

Each term, we will study a different book which will be a focus for our writing.

We will link grammatical skills to the text. We have deliberately chosen books that reflect a diverse range of topics and cultures.

In addition to this we will work on cross-curricular writing linked with our topics.

We also explore language and vocabulary through poetry.



# Maths

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Over the course of the year, Year 4 will cover a variety of topics including:

Number and Place Value

Addition and Subtraction

Multiplication and Division

In the Summer term, the children will also take part in the statutory Multiplication Times Tables check.

We appreciate your support in helping them to practise their tables regularly throughout the year.

Fractions and Decimals

Measurement (including time)

Geometry

Statistics



# PE

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Here are the topics for PE this year:

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Football	Hockey	Gymnastics	Tennis	Athletics	Competitions
Swimming	Dance	Basketball	Dance	Swimming	Swimming



# History/Geography

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Here is our History and Geography topics this year:

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Local area – linking to National Parks	Stone Age to Iron Age	Europe including trade links to the distribution of natural resources	Egyptians	Earthquakes and volcanoes	Greeks





# Science

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Here are our Science topics for this year:

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Electrical circuits	Living Things Animals and Humans	Investigate materials Magnets	Plants and the Environment	Light and Sound	Rocks and Fossils Mary Anning



# RE/Music/PSHE/French

Here are the themes for RE, Music, PSHE and French this year:

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Christianity Creation and Gospels	Christianity Christmas	Judaism Relationship with God	Christianity Easter	Alternative world views	Islam
Music	Rhythm and Pulse		Pitch, Composition Unit		Singing and Instruments	
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Je me presente (Y4) Quel est le date? (Y4) La phonetique (Lesson 2)	A story in french: La chenille qui fait des trous	En classe (Y4)	A story in french: Le Roi tete en l'air	Les vetements (Y4)	A story in french: Va t'en Grande Monstre vert!



# Homework

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**Reading** - we would suggest that your child reads every day for around twenty minutes each time - little and often is usually best! Please comment in, and sign your child's reading record every time they read to you adding H to show they have read at home. Planners will be checked every Monday by the class teacher.

**English homework** – Spellings will be given out on a Friday and will need to be handed in the following Friday with 5 completed sentences using their spelling words. For that week. The spelling list will be stuck into planners each week. Please support your child to use 5 of their spellings in a well presented sentence. These will be checked on the morning of the test. The spellings will be practised each morning in class.

**Maths homework** - To support your children at home in maths, we would suggest encouraging them to practise their times tables regularly until they can fluently and rapidly recall any table up to 12x12. Daily practise of this will take place in school and weekly checks on a Friday.

In Year 4 we also ask that the children log in to Doodle Maths / Doodle Tables at **least 3x weekly** and earn a **minimum of 30** Doodle stars ( a mixture of both Doodle Tables and Doodle Maths tasks). Both classes will be monitored for this on a Friday. Please support your child to work out a routine when this can be completed that fits in with clubs, after school activities, family time etc.

We also recommend undertaking practical tasks such as board games, creating art work using different shapes, weighing ingredients for cooking, paying for items in shops and telling the time.



# Doodle

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## Doodle:

We are pleased to tell you that we use Doodle, the award-winning homework programme. If you do not have the class code letter or your child have forgotten their password, please contact your child's teacher via the school office.

We have access and encourage you to take full advantage of:

- Doodle Maths
- Doodle Tables



Has been proven to help children make big improvements in both their ability and confidence - using for 10 minutes a day has helped children make 3 month's progress in just 1 month.

Learns what your child's strengths are, and what they need to work on, then builds a programme just for them.

Is fun and engaging!

It's easy for you to be involved at home by using the Parent Connect app and the Parent Dashboard to track their progress. If you have any issues with Doodle, please contact them as they are more than happy to help.



# Seesaw

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We are very pleased to have Seesaw as an important additional tool for us to provide education for our children in Years 1-6

Seesaw is a secure online learning environment for children that provides a platform for communication between children, parents and school. It supports creative learning by enabling use of photos, videos, drawing and notes.

Throughout the year, we will upload photos or videos that your child is in so you can see some of the fun activities they have taken part in!

Seesaw will be used in class to record pupil responses in practical sessions, alongside written work in books at other times.



# Spellings

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We teach spelling patterns, initially through the application of phonic knowledge and then in line with English Appendix 1 from the National Curriculum.

This also includes irregular and common exception words for each relevant year group.

KS2 follow a phonics based spelling programme. In Year 1-6 children undertake weekly spelling tests linked to the taught phonetic patterns.

For those children who find spelling challenging, lists are adapted in line with their current need and interventions such as Nessy, Read, Write Inc or Precision Teaching may be used to support their progression.

Spellings will be given out and tested on Fridays. Children practise their spellings 4 times a week at school.



# Times Table Rockstars

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Times Tables Rockstars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

By the end of Year 4, children are expected to know all of their times tables so your support is greatly appreciated.

Please encourage your children to play on TTRockstars as an addition to homework.



# Class Visits/Camps

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We are planning these class trips this year in Year 4 and they will take place in the terms as detailed below. We will send out more information about each visit closer to the time.

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
		Pantomime	Mr. Egypt	Year 4 camp Ascension Day Walk	





# Extra Curricular Clubs - examples

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**Mollie Moon Sewing Club** - For Years 2 - 6.

**Funky Art Club** - For Years 3-6.

**Ricky's Football Club** – For Years 1-6

**Spanish Club** - For Years 1-6

**Girls Netball Club** – For Years 4-5

**School Netball Team** - For Year 6

**Gymnastics Club**

**Tom Baker's Cricket Club** – For Years 1-6

**Danni's Dance Academy** – For Years 3 – 6.

**The STEM Factory** - For Years 3-6

**Basketball Club** - For Years 3-6

**Recorder Club**

**Mr George's Choir** – For Years 3-4

<https://www.saltfordschool.org.uk/assets/uploads/documents/clubs/club%20timetable.pdf>



# Music Lessons

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We offer a variety of musical instrument lesson at school:

- Guitar
- Flute
- Clarinet
- Saxophone
- Drums
- Violin Voice
- Piano
- Recorders



If your child is interested in Music Lessons, please contact the school office for further details.



# How you can support your child

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- Practise your child's maths homework and spellings with them frequently
- Recap previous learning too.
- Practise the methods taught in maths with your child to build fluency.
- Buy your child a watch and get them to tell the time as much as possible.
- Allow your child to use skills learnt at school in real life situations such as measuring ingredients for a recipe, paying in a shop, sharing their sweets equally between friends (and hopefully you!), writing letters or postcards and typing emails.
- Use the websites and apps, including TT Rockstars and Doodle, shared with you to support your child.
- Read with your child every day to support their fluency, expression, reading comprehension and vocabulary
- For our topics each term there may be other elements of homework linked to what your child is learning. This will be at the discretion of the class teacher.



# How to contact us

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You can contact us in many ways. We look forward to hearing from you. Any emails sent for the attention of the class teacher will be forwarded to them.



01225 872185



[contactus@saltfordschool.org.uk](mailto:contactus@saltfordschool.org.uk)



[www.saltfordschool.org.uk](http://www.saltfordschool.org.uk)



Thank you for attending

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Any Questions?

